



Langford Village CP School

Year 6 Curriculum Map

Summer Term 2026

<p style="text-align: center;">English</p> <p>Children explore <i>Pig Heart Boy</i>, <i>The Last Bear</i>, <i>Holes</i>, and <i>I Talk Like a River</i>, developing empathy, inference, and expressive writing. They write persuasive arguments, reflective narratives, and poetry, focusing on voice, structure, and audience. Themes of resilience, identity, and environmental awareness support transition and emotional literacy.</p>	<p style="text-align: center;">Mathematics</p> <p>Children consolidate key skills through statistics, shape, and position and direction. SATs preparation and revision support fluency and confidence across the full KS2 curriculum. Post-assessment, children apply their learning through problem-solving, investigations, and real-life maths contexts.</p>	<p style="text-align: center;">Science</p> <p>Children investigate <i>Light</i>, exploring how it travels, how shadows form, and how we see. They conduct experiments to understand reflection, refraction, and the role of light in everyday life, using enquiry skills and scientific vocabulary.</p>
<p style="text-align: center;">MFL (Spanish)</p> <p>Children learn vocabulary and phrases linked to <i>All About School</i> and <i>Tell Me When</i>. They practice speaking, listening, and reading in Spanish, building conversational fluency and cultural understanding through role play and interactive activities.</p>	<p style="text-align: center;">PE</p> <p>Children develop skills in <i>Tennis</i> and <i>Athletics</i>, focusing on coordination, technique, and stamina. They practice striking, movement, and field events, building physical confidence and teamwork in preparation for summer sports and secondary readiness.</p>	<p style="text-align: center;">Computing</p> <p>Children develop digital literacy through <i>Quizzing</i>, designing interactive assessments. They explore <i>Understanding Binary</i>, learning how computers store and process information, and use <i>Spreadsheets</i> to organise and analyse data, building confidence in digital tools and logical thinking.</p>
<p style="text-align: center;">Music</p> <p>Children explore <i>Baroque</i> music, learning about structure, harmony, and historical context. They also compose and perform a <i>Leavers' Song</i>, reflecting on their journey and expressing emotion through melody, lyrics, and ensemble performance.</p>	<p style="text-align: center;">Geography</p> <p>Children study <i>The World</i>, focusing on the UK, Europe, and South America. They compare physical and human geography, climate zones, and cultural diversity, using maps, data, and fieldwork to build global awareness and locational knowledge.</p>	<p style="text-align: center;">PSHE/RSE</p> <p>Through <i>Relationships</i>, children learn about empathy, respect, and managing emotions. In <i>Changing Me</i>, they explore body changes, personal growth, and emotional wellbeing in a safe and supportive environment, preparing for transition and self-awareness.</p>
<p style="text-align: center;">Art and DT</p> <p>In art, children create <i>Sculpture and 3D</i> pieces inspired by personal memories, using form, texture, and symbolism. In DT, they explore the <i>Digital World</i> by designing navigation tools or interfaces, combining creativity with real-world problem-solving.</p>		<p style="text-align: center;">R.E</p> <p>Children explore multi-faith beliefs by asking “Can we know what God is like?” and “Does it matter what people believe about creation?” They reflect on religious stories, symbols, and worldviews, developing empathy, critical thinking, and respect for diversity.</p>